



C4 KNOW
FEEL
ACT!
to Stop Marine Litter



WORKSHEET

CAN WE AFFORD MARINE LITTER?

Select half the questions from the following list that you consider the most important in relation to the issue you are examining. Discuss them in groups and then prepare a one-page brief for your 'supervisor' explaining your choices and arguments.

1. What are the main - past and present –causes of the issue? Physical, social, cultural, economic, etc.?
2. What is the geographical scale, the spatial distribution and the longevity of the issue?
3. What are the major risks and consequences to the natural environment?
4. What are the major risks and consequences to humans (socio-economic)?
5. Are there any groups of people that bear more responsibility than others for the problem? Who are they?
How do they choose to address the problem?
6. What are the main solutions currently implemented or proposed? Are there any solutions not yet considered?
7. What are the obstacles to these solutions?
8. What major values (economic, political, ecological, aesthetic, etc.) are involved in or infringe upon these solutions?
9. What groups of people bear the cost of these solutions?
10. Is there a need or way for costs to be “shared” by the groups identified in questions 5 and 9?
11. What is the political status of the problem? Of the solutions?
12. How is this issue connected to other issues?
13. What change can you make or have you made in your daily life to make the issue less of a problem?
14. Beyond changes in your daily life what is the next step you could take to address the issue?

Adapted from UNESCO Learning & Training Tools No 4 (2012)

Our brief:

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The 1' Evaluation Box

The most interesting part of the activity:

The least interesting part of the activity:

Something that I found difficult during the activity:

An insight I had during the activity:

