

d2 **KNOW
FEEL
ACT!**
to Stop Marine Litter

WORKSHEET

ENVISIONING THE FUTURE

STEP 1: Individually

Three words I associate with the future of the site as I envision it:

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An action I already undertake as an individual that may lead to my envisaged future:

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An action I can undertake from now on that may lead to my envisaged future:

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STEP 2: In pairs

What are the similarities and differences between my vision and my partner's?

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STEP 3: In class

Based on your discussions, could there be a common, shared vision at the class level? If so, briefly describe it.

What are its common, key elements? What are the challenges that must be faced to achieve it? How can they be overcome?

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The 1' Evaluation Box

The most interesting part of the activity:

The least interesting part of the activity:

Something that I found difficult during the activity:

An insight I had during the activity:

